2011

ENGLISH (Compulsory)

205630

Standard: H.S.C.

Total Marks: 200

Nature of Paper: Conventional Type

Duration: 3 Hours

- N.B.: 1) Answers must be written in English.
 - 2) All questions are compulsory.
 - 3) Figures to the RIGHT indicate marks of the respective question.
 - 4) Number of optional questions upto the prescribed number in the order in which they have been solved will only be assessed. Excess answers will not be assessed.
 - 5) Credit will be given to correct spelling, punctuation, good handwriting and neatness.
 - 6) Irrelevant and rambling answers will be penalised SUITABLY.
 - 7) Candidates should not write roll number, any name (including their own), signature, address or any indication of their identity anywhere inside the answer book otherwise he/she will be penalised.

Marks

1. Write an essay in about 300 words on any one of the following topics:

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- (a) Human Life and Environment
- (b) Internet: A Boon or A Curse
- (c) If you choose Politics as Career!
- (d) The Night of the Earth-quake
- (e) Role of Advertisements in Life
- 2. (a) Write any one of the following letters in about 100 words:

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(i) The mother of your friend has expired recently who had been met with serious accident. He is in deep sorrow. Write a condolence letter in order to hearten him.

OR

(ii) You are staying out for education purpose from your home. A college trip to Kanyakumari is being arranged. Write a convincing letter to your parents so that you may get permission to join the trip and to send three thousand rupees for expenditure.

P.T.O.

(b) Write any one of the following letters in about 100 words:

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(i) You are employed with Brijlani Machine Tools, MIDC, Pimpri-Chinchwad, Pune-18. You wish to resign your job and to join another company, as a Marketing Manager. Write a letter of resignation with a request to relieve you in next week.

OR

(ii) You have received a letter of inquiry from Secretary, Students' Co-operative Stores of Government Polytechnic, Pune – 7, regarding the supply of engineering instruments and tools which are required to be stocked for next year. As Manager, write a reply.

OR

- (iii) Write a letter to the Editor, Poonyabhoomi, 25, Phule Market, Jalgaon 9 complaining about the irregular water supply in your ward. Ask him to publish your letter in the Readers Column. Draw also the attention on the inconvenience being faced by the families and others.
- 3. (a) Write a report in about 150 words on any one of the following:

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(i) Your college organised the Prize Distribution Function for students to cheer up and activate them towards their careers. Write a detailed report on it by considering introduction, prizes, speeches, end etc.

OR

- (ii) A wellknown state repute thinker as Chief Guest visited your institute and delivered his view on Cinema and College Students. Write a report on the basis of points that you understand by speech of the Chief Guest.
- (b) Write on any one of the following in about 100 words:

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(i) You are the Principal of your college. In order to make known the students that Valentine Day is a foreign tradition, prepare a notice warning them not to celebrate it in college. Invite students attention on : college rules and regulations, Indian tradition, students role, why not to celebrate, etc.

OR

(ii) In the last week 3 persons met with accident due to dirt, wastage spreaded in the road and uncleanliness near your home. Among them 22 years old boy died recently. Appeal to the neighbours the importance of cleanliness and hygiene. Use also attractive slogan.

4. (a) Write on any one of the following in about 100 words:

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(i) Your family members are on picnic. While returning home, your father announce that they are visiting a zoo. Being a member of family, write a dialogue taking into account – time, ticket, what to see, instructions, etc. among the family members.

OR

- (ii) You have been invited by a reputed college to give a speech on A Role of College in Society. Prepare notes on given topic as a source to deliver your view.
- (b) Write on any one of the following in about 100 words:

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(i) In response to your application for the post of Clerk-cum-Typist, you have been called for interview. Write an interaction between you as candidate and the interview committee. Consider in it salary, experience, etc.

OR

- (ii) You are delegating your press in the district level conference held on Irregular Electricity in your town. Write a communicative script where you question to control irregularity, solutions especially in industrial area, etc.
- (c) Write on any one of the following in about 100 words:

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(i) You are a participant of a Group Discussion. Someone suggests that Annual Examination should be held in September/October in spite of March/April. Write in detail a script considering your view and expressions, interactions by other members on it, etc.

OR

- (ii) Suppose a college students meeting is discussing on To Withdraw Strike or Not started to reduce fees. Being one of them state your agreement or disagreement with opinion expressed by others. Write in detail the discussion.
- 5. Make a precis of the following passage in your own words in about **one-third** of its length and suggest a **suitable title**:

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(N.B.: Marks will be deducted if your precis is longer or shorter than the prescribed length.)

It is important to understand that the secondary status of women in traditional society derives from an overtly a few of women as possessions rather than as partners in the family and Kinship networks. Thus parents refer to daughters as

P.T.O.

'alien wealth' in a literal sense, and not as mere metaphor. While men are being inculcated with greater individualism as a result of social change, women are not supposed to have independent concerns and aspirations beyond providing for the needs of their families.

Very often the women's names are not known in the neighbourhood. Even amongst women they are better known as so-and-so's mother/wife and so on, and that suffices. They are mere resources within the household, and are expected to earn their keep through old age and sickness, unlike men. Naturally there is no question of their having individual rights within the formal structures of villages existence. The same perception also serves to negate the contribution of women in farming.

The nomenclature of 'farmer' is itself extended to young boys, even though men's engagement on farms is of a shorter duration than that of women at all times. The cattle-drawn plough shares, wielded only by men, have come to serve as a powerful masculine archetype, perhaps comparable only to the feminine archetype of mother and nurturer within the domestic confines. The absence of any symbolic representation of women as workers, as farm women or as partners in economic activity contributes to the invisibility of this crucial role in common perception.

Culturally honoured tasks of sowing and ploughing the field are an exclusive male preserve. These are the tasks that "farmers" do in the economists and planners visions as well as in common perception.

6. (a) Read the following passage and answer in your **own words**, the questions given below:

A great German, named Bismarck, once said that if he had to live second life in this world, and was told that he could not return as man, then he would choose to be sent back to earth as an ant. This seems a queer choice. There are so many finer and more beautiful creatures in the world than ants, dogs, horses, elephants, lions, tigers. You would think it would be better to be one of these animals than to be an ant; Yet Bismarck, knew what he was talking about. He was a man who loved order. His idea of a perfect state was one in which every person worked for the good of the whole community and this ordered form of the life is found amongst ants more than any other kind of living creature not excepting man.

There are no unemployed, no slakers in an ant community. Whilst the nurse ants are looking after the young; sentinel ants are mounting guard to give warning of the approach of an enemy. Meanwhile other ants will be hard at work collecting food, repairing the nest or milking ant's cows. Yes, ants keep cows. The ants cows are greenfly or aphides such as are found on rose trees in the garden. The milk of these tiny creatures is honeydew.

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Ants play games. They nurse their sick, bury their dead, and see that everyone does its share of the work, and that no one is allowed to be lazy. All this seems to show that ants have some form of reasonable government. A celebrated naturalist tells how he captured an ant and covered it with a piece of clay so that only its head showed. For some time the little captive was not discovered, then one of its fellow-ants found out what happened and tried to set it free. But this task proved too much for one ant, and very soon it hurried away to return in a few minutes with a dozen companions who at once set to work and in a very short time set the captive free.

Questions:

- (i) What was Bismarck's choice for a second life? What is your opinion on it?
- (ii) Explain Bismarck's the concept of a perfect life.
- (iii) What kinds of ants are there? Write their duties in brief.
- (iv) Point out the peculiarities of ants.
- (v) What is your choice for a second life? And why?
- (b) Paraphrase the following passage in your own words expressing the ideas in the passage clearly and in simple and direct language. (Not more than 100 words):

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Our proverbs have come down to us from the days of long ago; days when the world was very primitive and very simple and very different; when people never moved more than a mile and a half from home and were all afraid of the dark; and when wisdom was handed out by old men with white whiskers, every one of whom would be 'retired' nowadays by any first-class board of trustees as past the age-limit of common sense.

But in those days all the things that were said by these wise old men, who had never seen a motorcar, were gathered up and called proverbs and repeated by all the common people as the last words of wisdom. The result is that even to-day we still go on repeating them, without realizing how hopelessely they are off the track.

Take as a sample the proverb that is perhaps the best known in our language: BIRDS OF A FEATHER FLOCK TOGETHER.

But they don't. Ask any first-class naturalist. If the wise old men had taken another look, they would have seen that the last thing birds ever want to do is to flock together. In ninety-nine cases out of a hundred they keep away from their own species, and only flock when it is absolutely necessary.

P.T.O.

So much for the birds. But the proverb is really supposed to refer to people, and then it is wrong again. People 'of a feather' do not flock together. Tall men fall in love with little women. A girl with a beautiful fair skin and red hair marries a man who looks like a reformed orang-outang. A professor makes a friend of an auctioneer, and a banker would rather spend a day with a highland fishing-guide than with a whole vaultful of bankers. Burglars during the daytime go and read in the Public Library. Forgers in their off time sing in a Choral society, and Choral leaders, when they are not singing, shoot craps.

In short, there is nothing in the proverb whatsoever.

7.	(a)		rrite any five of the following sentences using the correct forms of the os given in the brackets: 5
		(i)	He usually ———— (write) in blue ink.
		` '	Since Rutherford split the atom at Cambridge, much progress———————————————————————————————————
		(iii)	When they reached South Africa, they found that the birds ————————————————————————————————————
		` '	If the government offered adequate compensation, the farmers———————————————————————————————————
		(v)	My friend ———— (go) to the school every day.
		(vi)	The earth ———— (move) round the sun.
		(vii)	When he came to see me, I (be) having breakfast.
	(b)		in the blanks with appropriate suffixes and prefixes and rewrite the tences (any five):
		(i)	Their suggest ————— is increased to the point where they cease to have any judgement or will of their own.
		, ,	There are still people ————————————————————————————————————
		(iii)	Dreams have always fascinate ———— mankind.
		(iv)	In our own country too, no — — crimination exists at the level of training courses.
		(v)	We have to deal with the situation and avoid ————understanding.
		(vi)	Some refer ———— should be made to all material.
		(vii)	He wrote ——— other notable sonnet after the visit.

(c)	Transform any five of the following sentences as directed:	10
	(i) The house is too small not to accommodate anyone.	
	(Remove 'too-to')	
	(ii) Sita is cleverer than any other girl in the class.	
	(Change into Positive Degree)	
	(iii) Please enter by this door.	
	(Change the voice)	
	(iv) He was more rapacious than a graffin.	
	(Make it negative)	
	(v) Who does not know the owl?	
	(Make it Assertive)	
	(vi) My friend arrived and we went for a walk.	
	(Make it simple sentence)	
	(vii) None but Sudhir has passed.	
	(Use 'only')	
(a)	Punctuate the following paragraph:	5
	wait a minute said smith and the man stopped	
	you can have the birds said smith where is the money	
	i have it here said the man	
(b)	Correct any five of the following sentences:	5
	(i) Some sheeps are grazing in the field.	
	(ii) This is an useful book.	
	(iii) One should do his duty.	
	(iv) I spoke to the concerned clerk.	
	(v) I congratulated him for his success.	
	(vi) Unless you do not try, you can not succeed.	
	(vii) Her face is more beautiful than her mother.	
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8.

- (c) Give meanings of **any five** of the following phrases and use them in sentences of **your own**:
 - (i) To look after
 - (ii) In the relevance of
 - (iii) At the maximum and minimum
 - (iv) To delight into
 - (v) To take the risk of
 - (vi) To encounter with
 - (vii) Out of service for.

