# 2009 ENGLISH (Compulsory)

105402

Standard: H.S.C.

Total Marks: 200

Nature: Conventional

**Duration: 3 Hours** 

# Note:

- (i) Answers must be written in English.
- (ii) All questions are compulsory.
- (iii) Figures to the RIGHT indicate marks of the respective question.
- (iv) Number of optional questions upto the prescribed number in the order in which they have been solved will only be assessed. Excess answers will not be assessed.
- (v) Credit will be given to correct spelling, punctuation, good handwriting and neatness.
- (vi) Irrelevant and rambling answers will be penalised SUITABLY.
- (vii) Candidate should not write roll number, any name (including their own), signature, address or any indication of their identity anywhere inside the answer book otherwise he/she will be penalised.

Marks

1. Write an essay in about 300 words on any one of the following topics:

30

- (a) Global Warming.
- (b) If we stop using mobiles!
- (c) Festivals and Public Peace.
- (d) Accidents and Growing Traffic.
- (e) Let's go back to nature.
- 2. (a) Write any one of the following letters in about 100 words:
  - (i) Write a letter to your friend in about 100 words. Your friend has met with an accident recently. He is fast recovering at his home. Write a chatty letter to him in order to console and cheer him up.

OR

(ii) You are staying in the college hostel. A trip to Karnataka is being arranged. Write a convincing letter to your father to allow you to join the trip and send you two thousand rupees for the same.

P.T.O.

(b) Write any one of the following letters in about 100 words:

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(i) Write a letter to the Personnel Manager, Euro-Journey Circle A/5, Elephanta Chambers, First Floor, S.B. Road, Tilakwadi, PUNE - 411 017 to send you all necessary information about the Europe-Tour being organized during May 2008. Do not forget to request for the brochure of the company so that you could know the details of the journey in advance.

# OR

(ii) Write a letter to Surya Publications, 18, Sadashiv Peth, Tilak Road,
Pune - 411 05 placing an order for the text books of different school classes.
Mention names and details of the texts. Also ask for the price-list and discount concessions.

#### OR

- (iii) Write a letter to the Editor, The Hindustan Herald, 5 Arora Towers, G.M. Road, Mumbai complaining about the frequent power cuts. Request him to publish your letter in the public interest. Also focus the inconvenience being faced by the students who are busy preparing for the exam.
- 3. (a) Write a report in about 150 words on any one of the following:

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(i) A speaker of national repute visited your college and spoke on environment awareness, focusing on the uses of flush toilets in villages. Write a report on the basis of the points you have made on the speech.

#### OR

- (ii) Your college has recently organised an IT Fair in the college campus to produce the IT awareness and opportunities of employment among the students. Write a detailed report based on the event. Do not forget to mention the details of the IT Fair such as lectures organized, demonstrations conducted, bills, pamphlets literature, books distributed etc.
- (b) Write on any one of the following in about 100 words:

10

(i) You are the secretary of the Cultural Programme Committee in your college. In order to present an excellent performance of the Variety Show, write a Notice making an appeal to the aspirant participants. Write details of the programme, rules, rehearsals, timings for practice etc.

# OR

(ii) A poor girl of 12 years old is seriously suffering from an ailing heart problem and needs an urgent heart surgery. Write an Appeal to the public for providing the financial assistance so that the operation could be arranged at the earliest.

4. (a) Write on any one of the following in about 100 words:

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(i) You meet your friend at a library lounge and you wish to invite him for your sister's marriage ceremony at your town. Write a dialogue between you and your friend wherein you could include such topics as marriage rites, village customs, feasts etc.

#### OR

- (ii) You are going to deliver a speech on the disadvantages of the overuse of mobiles these days. Make notes of your speech to be used as a tool for the speech.
- (b) Write on any one of the following in about 100 words:

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(i) You are facing an interview for the job of a school teacher. Write a conversation between you and the interviewer. Answer the questions based on your qualifications, interests, the tasks to be performed as a teacher etc.

# OR

- (ii) You are journalist and attending a Press Conference at a hotel. Write a conversational script where you ask a number of questions on how to deal with the water supply problem in your tehsil, especially in the tribal area.
- (c) Write on any one of the following in about 100 words:

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(i) You are giving a presentation on how to dispose of dirt, filth and garbage in a village. You are using different devices and techniques for effective communication such as an Over Head Projector (OHP). Write a detailed script based on your presentation and the conversation you had with your fellow participants.

#### OR

- (ii) Write in favour or against the argument love marriages are not usually unsuccessful. Assume that a group is participating in the debate. Write the details of the discussion.
- Make a precis of the following passage in your own words in about one-third of its length and suggest a suitable title:

# (N.B.: Marks will be deducted if your precis is longer or shorter than the prescribed length.)

A conversation is not a lecture or a monologue. It is supposed to be a dialogue and an interaction. If one person goes on and on, this gives little opportunity for other people to express their views and opinions.

When you are a guest on a television show, the presenter indicates by his or her facial expression that it is time you shut up. If the guest goes on and on, that could be boring for the audience and the presenter does not get enough 'air time'.

In a normal conversation it is rather more difficult to express impatience facially without seeming to be very rude.

You can try to make tentative interruptions, which are designed just to indicate that you want a change to speak: 'Yes ....', 'But ....', 'I think ....'. such interjections rarely work, however, someone who is used to going on and on is also used to ignoring attempts to cut him or her short.

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I once organized a meeting at UNESCO in Paris. There were several very eminent speakers who had important things to say. Each had been allotted fifteen minutes which may not have been long enough. The first speaker went on for forty five minutes. Everyone was getting impatient. So I organized a signalling system for subsequent speakers.

I placed three Coca-Cola bottles on a table visible to everyone sitting around when a speaker had five minutes left, I would get up and remove one of the bottles. When the speaker's time was up I would remove the second bottle. When the speaker had over-run by five minutes and really needed to shut up, I removed the last bottle. The system worked well for the remainder of the meeting.

As you impatiently await your turn to contribute, you come to realize how annoying it is when someone goes on and on. So when it is your turn to speak, you should be now conscious of that and restrain yourself to making one point at a time. If you want to mention several points, do so as headings and then come back to them later.

**6.** (a) Read the following passage and answer in your own words, the questions given below:

Putting forward alternatives and other possibilities can make the discussion more interesting. The possibilities can then be explored—even if they are finally rejected. For instance, may be tax could be handled in a different way. The tax-payer could decide with up to half the tax being paid what that money should be used for—health, education, defence.

Alternative solutions could be offered for recognized problems or conflict situations.

Around 1,50,000 people have been killed in the conflict in Algiers. About 56,000 people have been killed in the war in Sri Lanka. Around 39,000 people have been killed in the fighting in Colombia. Could there be any better approaches to solving these sorts of conflicts (also Kashmir, Northern Ireland, Israel etc.)

A young Australian doctor suggested that peptic ulcers might be caused by an infection. At first everyone laughed at him. It turned out that he was right. People who had spent years on antacid could now be cured in a fortnight.

20

PTD

Marks

In Roman Catholic countries official suicide rates seem very low. Is this because a strong religious element reduces suicides or because a suicide cannot be buried in a church graveyard so suicides are not recorded as such?

5

Fat people often seem happy. Is this just an illusion? Is it that the same harmones make them fat also make them happy? Do they eat more because they are happy? Do they seem happy because they see that as the only way they can contribute to society?

Once you get into the habit of looking for alternatives and possibilities, any subject becomes more interesting.

# Ouestions:

- (i) What does the writer say about fat people? Do you agree with him?
- (ii) Do you think that religion is a powerful force to reduce suicides in society?
- (iii) How alternative solutions could help us to recognize problems and conflict situations?
- (iv) How does the alternative approach make the discussion more interesting?
- (v) Narrate in your own words in not more than 50 words, one incident/ discussion with an alternative approach.
- (b) Paraphrase the following passage in your own words expressing the ideas in the passage clearly and in simple and direct language. (Not more than 100 words):

What is the concept of accident insurance?

The concept might be that all those exposed to the risk contribute to those who actually suffer from the accident.

Domestic dogs and cats and rabbits come under the concept of 'pets'. This could also include canaries and white mice. How would you define the concept of a pet?

You might suggest that it is 'a living creature kept at home for no practical purpose other than to be loved.

This is not completely correct because your cat might catch mice and your dog may act as a watch dog. So we might amend the concept: 'a living creature kept at home for the main purpose of being loved including companionship.

Whenever you are listening to someone talking, you should be making an effort to pick out the concept used. This is a sort of shorthand, a summary, the underlying essence of what is being said?

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Take a discussion on education in which changes in education are suggested. You think you have picked out the suggested concept change as follows:

'The old concept of education was to develop a liberal mind that was cultured and could then learn to do anything. A lot of subject matter was taught to develop this "mind". The new concept might be to equip youngsters to function in society and to contribute to society. This means much more emphasis on thinking skills, learning how value is created in society, practical mathematics and so on.'

There are words which do seem to describe these two concepts: 'liberal education' and 'utilitarian education'. Unfortunately, the word 'utilitarian' has restricted negative meaning. It suggests that you educate people immediately as carpenters, plumbers and shop assistants, for instance. This is quite different from teaching thinking skills or value creation in society.

When you believe you have extracted the concept from what is being said, you can check on this by asking a question:

'It seems to me that the concept here is . . . . Is that correct ?'

7.	(a)	Rew: give	rite <i>any five</i> of the following sentences using the correct forms of the verbs n in the brackets.	5
		(i)	Each one of his sister and brother (be) clever.	
		(ii)	He (take) bath when the telephone rang.	
		(iii)	At the moment the baby (sleep) in the cradle.	
		(iv)	India (get) freedom in 1947.	
		(v)	Rajesh Chauhan bowls and Sachin (hit) the ball for a six.	
		(vi)	He said that he (be) successful in the examination.	
		(vii)	They (live) in Mumbai for ten years now.	
	(b)		n the blanks with appropriate suffixes and prefixes and rewrite the sentences.	5
		(i)	When we talk of some achieve, we refer to successful completion of some work.	
		(ii)	The problem of employment is a serious challenge before our country.	
		(iii)	The principle of simple is still relevant today.	
		(iv)	Too much joyment dulls life.	
		(v)	Friend is a beginning of a serious relationship.	
		(vi)	He locked the room and found that there were five black cats playing with each other.	
		(vii)	Manage science is as old as man is.	

	(c)	Transform any five of the following sentences as directed:				
		(i)	Romeo loved Juliet.			
			(Make it Negative)			
		(ii)	This flower is beautiful.			
			(Change into plural)			
		(iii)	Napoleon was defeated by Duke of Wellington.			
			(Change the voice)			
		(iv)	Jayamalini supported the B.J.C.			
			(Make interrogative)			
		(v)	Anil is the tallest boy in his class.			
			(Change into positive degree)			
		(vi)	Ravana was too strong to be defeated.			
			(Remove 'too')			
		(vii)	He entered the library. He made inquiries about a book on Shakespeare.			
			(Combine the sentences)			
8.	(a)	Punctuate the following paragraph:				
		hey anil i said in a sort of whisper				
		hey anil i said again he still didn't				
		hear me he slept like a rock				
		hey	anil he heard that			
		wha	t the hell is the matter with you he said i was asleep for christsake.			
	(b)	Correct any five of the following sentences:				
		(i)	The United States have a big army.			
		(ii)	One of the book from my personal collection is missing.			
		(iii)	He has seen the film yesterday.			
		(iv)	. He has lived in Madras since ten years.			
		(v)	The house with its contents are insured against fire.			
		(vi)	Whenever the weather improved, we are going on holiday.			
		(vii)	Mary is washing dishes since she was a child of six years.			
				PTO.		

- (c) Give meanings of *any five* of the following phrases and use them in sentences of your own:
  - (i) To put up with
  - (ii) To go through thick and thin
  - (iii) To get along with
  - (iv) Politically speaking
  - (v) To give up
  - (vi) Helter skelter
  - (vii) To look into the matter

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