2007 AGRICULTURE - II (Optional)

100312

Standard: Degree

Total Marks: 200

Nature: Conventional

Duration: 3 Hours

Note:

(i) Answers must be written in English only.

- (ii) Question No. 1 is Compulsory. Of the remaining questions, attempt any four selecting one question from each section.
- (iii) Figures to the RIGHT indicate marks of the respective question.
- (iv) Number of optional questions upto the prescribed number in the order in which they have been solved will only be assessed. Excess answers will not be assessed.
- (v) Credit will be given for orderly, concise and effective writing.
- (vi) Candidate should not write roll number, any name (including their own), signature, address or any indication of their identity anywhere inside the answer book otherwise he/she will be penalised.
- (vii) For each slab of 10, 15 and 20 marks, the examinee is expected to write answers in 125, 175 and 250 words respectively.
- 1. Answer any four of the following (10 Marks each):

40

- (a) "With many MNCs entering seed industry PVPFR 2002 does not help the farmers in maintaining their rights on their seeds" - comment.
- (b) (i) What are Biopesticides? Describe in brief the nature, mode of action and uses of NPV and *Bacillus Thuringiensis*.
 - (ii) Define Toxins. How Toxin differ from Antibiotics? Name three myco and two bacterial toxins.
- (c) What will be the effect on Indian agriculture, when the farmers are encouraged to grow more of commercial crops than grain crops because of the demand or economics of cultivation?
- (d) How farmers can be helped more with the available remote sensing satellites? How the efficiency of the remote sensing increased for helping Indian agriculture?

P.T.O.

3.

4.

(ii)

Marks Give meaning of Co-operation. Discuss the principles of Co-operation according (e) to the International Co-operative Alliance. Discuss the role of Co-operatives in Agricultural Development of Maharashtra. SECTION - A 2. Answer the following sub-questions: Describe regulation of cell division in eukaryotes. 15 "Effective breeding for disease resistance depends on a uniform spread of the (b) disease in the breeding material". Discuss. 10 Describe how the photosynthetic efficiency can be genetically increased in crops. 15 (c) Answer the following sub-questions: Describe different types of inversions. How inversions helped in species diversification in animals? Write with examples. 15 How BTT helps in maintaining genetic male sterility in barley? (b) 10 How C₄ plants are more adaptable to high temperature environments? What (c) have been the efforts to transfer this ability to C₃ plants? 15 SECTION - B Answer the following sub-questions: Define Diseases and classify them on the basis of their occurrence. (a) (i) 5 Describe different types of models used for fore-casting plant diseases with (ii) suitable examples. 5 Define Eradication. Describe in brief four methods employed for eradication (b) (i) of pathogen from the farmers field. 5 How Biological control of diseases is helpful to minimize the health (ii) hazards? Discuss in brief with suitable examples. 5 Name storage pests of pulses. How storage pests can be managed to (c) (i) minimize the losses with special reference to Maharashtra farmer's living conditions?

How Integrated Pest Management (IPM) is effective over sole management

in minimizing the losses? Discuss in brief.

5

5



	(d)	(i)	Name insection to GC 1	ark		
	(u)	(ii) Name insect pests of Sorghum and losses caused by them in Maharashtra. (ii) Brinjal being the important crop of Maharashtra is infested by Nematodes. Name three species of root-knot nematode which infect Brinjal. How root				
			knot nematode can be managed economically?	5		
5.	Ans	wer tl	he following sub-questions :			
	(a)	(i) (ii)	Write symptoms, transmission and management of Bunchy Top of Banana. Differentiate four smut causing fungi of Sorghum on the basis of symptomatology.	5		
	(b)	(i) (ii)	Differentiate between Avoidance and Exclusion. Define Quarantine. Write the Quarantine Stations located on Sea and Land in India.	5		
	(c)	(i) (ii)	Name important pests of pulses and oilseed crops. Write opinion upon scope and limitation of Biological control of insect pests	5 5 5. 5		
	(d)	(i) (ii)	Name major Nematodes of cereal crops alongwith losses caused by them. Write the major orders of Phylum - Arthropodes insects which act as pests on Agricultural crops.	5 5		
			SECTION - C			
6.	Ans	wer th	e following sub-questions :			
	(a)	"Ma	ny of the world leaders are of the opinion that recent food crisis is attributable lift in the food consumption pattern in India". Discuss.	10		
	(b)	List important breeds of goats of India along with their important characteristics. What important steps have been taken/should be taken to improve these breeds?				
	(-)	Dieec	A5 :	15		
	(c)	Disci	oduction of BT cotton has not lessened the usage of pesticides in Cotton". ass and provide possible remedies.	15		
7.			e following sub-questions :			
	(a)	"Intre solve	oduction of genetically modified crops like golden rice is not a solution to malnutrition problem in India". Discuss.	10		
	(b)	"The mana	productivity of the Indian cattle can be increased by more rational nutrition gement". Comment with some examples.	15		
	(c)	tecm	nin the relationship between risk to human health and recombinant DNA cology with special reference to planned experiments. How government to regulate the same using legislation?	15		

SECTION - D

Marks

P.T.O.

BDV

8.	(a)	Give answer accordingly :		
		(i)	What are various system of farming prevail in Maharashtra state? Give characteristics of these farming systems.	
		(ii)	What are the advantages of farm planning?	
		(iii)	Describe the various marketing agencies involve in marketing process.	
		(iv)	Enlist problems involved in agricultural marketing in India.	
		(v)	Draw a Chart for channels of milk marketing in Maharashtra.	
	(b)	Give	answer accordingly:	15
		(i)	What is the role of Extension Education in developing countries?	
		(ii)	What is evaluation? Explain various criteria for effective evaluation for evaluation of extension programme.	
		(iii)	Which type of variables are included in socio-economic survey?	
		(iv)	What is communication? Explain the type of organisational communication.	
		(v)	Classify teaching method according to use of teaching aids. Give one example for each.	
	(c)	Give	answer accordingly:	10
		(i)	When Lab to Land Programme was started and what are the objectives of Lab to Land programme ?	
		(ii)	What is ATMA? Draw its organisational structure?	
		(iii)	When Integrated Rural Developments Programme started and what are the objective of this programme.	
		(iv)	What is Kissan Call Center?	
		(v)	What are the sources of Agricultural Technology Information?	
9.	(a)	Give	e answer accordingly:	15
	, ,	(i)	What are the characteristics of good farm plan?	
		(ii)	What are the objectives of farm management?	
		(iii)	Give suggestions to overcome the problems of Agricultural marketing.	
		(iv)	What are different types of farm budget? Give importance of each type of budget.	

dingly:	r	answer	Give	(b)
dingly	r	answer	Give	(b)

Marks 15

- (i) What are the objectives of K V K?
- (ii) How can ATIC Agricultural Technology Information Centre working as a single window system organisation ?
- (iii) What is the importance of mass media in extension education?
- (iv) What are the elements of communication? Explain in brief.
- (v) What are the mandate of K V K?

(c) Give answer accordingly:

10

- (i) Which is the main agency behind Kissan Call Center and what are its objectives?
- (ii) What are the objectives of ATMA?
- (iii) Who was the targeted group in Integrated Rural Development Programme?
- (iv) Give brief idea of Agri-clinic concepts. What are the prospects of Agri-clinic?
- (v) What is the role of private agencies in agricultural extension?

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