वेळ : 1 (एक) तास

→ संच क्रमांक

2018

प्रश्नपुस्तिका क्रमांक

प्रश्नपुस्तिका BOOKLET NO.

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E11

चाळणी परीक्षा/SCREENING TEST

इंग्रजी भाषा व बुद्धिमापन चाचणी

एकूण प्रश्न : 100

एकूण गुण : 100

शेवटचा अंक

सूचना

(1) सदर प्रश्नपुस्तिकेत 100 अनिवार्य प्रश्न आहेत. उमेदवारांनी प्रश्नांची उत्तरे लिहिण्यास सुरुवात करण्यापूर्वी या प्रश्नपुस्तिकेत सर्व प्रश्न आहेत किंवा नाहीत याची खात्री करून घ्यावी. तसेच अन्य काही दोष आढळल्यास ही प्रश्नपुस्तिका समवेक्षकांकडून लगेच बदलून घ्यावी. परीक्षा-क्रमांक

आपला परीक्षा-क्रमांक ह्या चौकोनांत न विसरता बॉलपेनने लिहावा.

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 केंद्राची संकेताक्षरे (3) वर छापलेला प्रश्नपुस्तिका क्रमांक तुमच्या उत्तरपत्रिकेवर विशिष्ट जागी उत्तरपत्रिकेवरील सूचनेप्रमाणे **न विसरता नमृद करावा**.
- या प्रश्नपुस्तिकेतील प्रत्येक प्रश्नाला 4 पर्यायी उत्तरे सुचविली असून त्यांना 1, 2, 3 आणि 4 असे क्रमांक दिलेले आहेत. त्या चार उत्तरांपैकी सर्वात योग्य उत्तराचा क्रमांक उत्तरपत्रिकेवरील सूचनेप्रमाणे तुमच्या उत्तरपत्रिकेवर नमुद करावा. अशा प्रकारे उत्तरपत्रिकेवर उत्तरक्रमांक नमृद करताना तो संबंधित प्रश्नक्रमांकासमोर छायांकित करून दर्शविला जाईल याची काळजी घ्यावी. **ह्याकरिता फक्त** काळ्या शाईचे बॉलपेन वापरावे, पेन्सिल वा शाईचे पेन वापरू नये.
- (5) <u>सर्व प्रश्नां</u>ना समान गुण आहेत. यास्तव सर्व प्रश्नांची उत्तरे द्यावीत. घाईमुळे चुका होणार नाहीत याची दक्षता घेऊनच शक्य तितक्या वेगाने प्रश्न सोडवावेत. क्रमाने प्रश्न सोडविणे श्रेयस्कर आहे पण **एखादा प्रश्न कठीण वाटल्यास त्यावर वेळ न घालविता पृढील** प्रश्नांकडे वळावे. अशा प्रकारे शेवटच्या प्रश्नापर्यंत पोहोचल्यानंतर वेळ शिल्लक राहिल्यास कठीण म्हणून वगळलेल्या प्रश्नांकडे परतणे सोईस्कर ठरेल.
- ं उत्तरपत्रिकेत एकदा नमूद केलेले उत्तर खोडता येणार नाही. नमूद केलेले उत्तर खोडून नव्याने उत्तर दिल्यास ते तपासले जाणार नाही.
- प्रस्तुत परीक्षेच्या उत्तरपत्रिकांचे मूल्यांकन करताना उमेदवाराच्या उत्तरपत्रिकेतील योग्य उत्तरांनाच गुण दिले जातील तसेच ''उमेदवाराने वस्तुनिष्ठ बहुपर्यायी स्वरूपाच्या प्रश्नांची दिलेल्या चार पर्यायांपैकी सर्वात योग्य उत्तरेच उत्तरपत्रिकेत नमूद करावीत. अन्यथा त्यांच्या उत्तरपत्रिकेत सोडविलेल्या प्रत्येक चार चुकीच्या उत्तरांसाठी एका प्रश्नांचे गुण वजा करण्यात येतील''.

ताकीद

ह्या प्रश्नपत्रिकेसाठी आयोगाने विहित केलेली वेळ संपेपर्यंत ही प्रश्नपुस्तिका आयोगाची मालमत्ता असून ती परीक्षाकक्षात उमेदवाराला परीक्षेसाठी वापरण्यास देण्यात येत आहे. ही वेळ संपेपर्यंत सदर प्रश्नपुस्तिकेची प्रत/प्रती, किंवा सदर प्रश्नपुस्तिकेतील काही आशय कोणत्याही स्वरूपात प्रत्यक्ष वा अप्रत्यक्षपणे कोणत्याही व्यक्तीस पुरविणे, तसेच प्रसिद्ध करणे हा गुन्हा असून अशी कृती करणाऱ्या व्यक्तीवर शासनाने जारी केलेल्या ''परीक्षांमध्ये होणाऱ्या गैरप्रकारांना प्रतिबंध करण्याबाबतचा अधिनियम-82'' यातील तरतुदीनुसार तसेच प्रचलित कायद्याच्या तरतुदीनुसार कारवाई करण्यात येईल व दोषी व्यक्ती कमाल एक वर्षाच्या कारावासाच्या आणि/किंवा रुपये एक हजार रकमेच्या दंडाच्या शिक्षेस पात्र होईल

तसेच ह्या प्रश्नपत्रिकेसाठी विहित केलेली वेळ संपण्याआधी ही प्रश्नपुस्तिका अनिधकृतपणे बाळाणे हा सुद्धा गुन्हा असून तसे करणारी व्यक्ती आयोगाच्या कर्मचारीवृंदापैकी, तसेच परीक्षेच्या पर्यवेक्षकीयवृंदापैकी असली तरीही अशा व्यक्तीविरूद्ध उक्त अधिनियमानुसार कारवाई करण्यात येईल व दोषी व्यक्ती शिक्षेस पात्र होईल.

पुढील सूचना प्रश्नपुस्तिकेच्या अंतिम पृष्ठावर पहा

मील 40 मूचनेविना पर्यवेक्षकांच्या

1.	Pick	out the sentence	with a	adjective cla	ause :				
	(a)	It is certain that	he wi	ll succeed.					
	(b)	Pearl will exami	ne a p	oatient.					
	(c)	I met a man I ha	d alre	eady knowi	n.				
	(d)	He is the man w	ho is	honest.					
	Ans	wer options :							
_	(1)	(a) only	(2)	(b) only		(3)	(c) only	(4)	(c) and (d) only
2.	Futu	ıre generations wil	ll obs	erve 'Indep	ender	nce Da	ay' as <u>a rec</u>	l letter	day .
	The	underlined phrase	is ne	earest in me	eaning	g to:			
	(1)	an auspicious da	ıy		(2)	a re	volutionary	day	
	(3)	a day of revolt			(4)	a da	y of get to	gether	
3.	Mat	ch the following c	orrect	·ly:					
	(a)	Break bread with	h	(i)	to re	emove	e feelings o	f awkv	vardness
	(b)	Break new groui	nd	(ii)	to es	scape	with a viol	lent eff	ort
	(c)	Break the ice		(iü)	to ea	at a m	eal with		
	(d)	Break away		(iv)	to d	o som	ething nev	V	
	Ans	wer options :							
	(1)	(a)-(iii), (b)-(iv), ((c)-(i),	(d)-(ii)					
	(2)	(a)-(iii), (b)-(iv), ((c)-(ii)	, (d)-(i)					
	(3)	(a)-(iv), (b)-(iii), ((c)-(i),	(d)-(ii)					
	(4)	(a)-(iv), (b)-(iii), ((c)-(ii)	, (d)-(i)					
4.	Pick	out the correct ex	clama	atory form	of the	giver	n sentence.		
	I wa	as very careful .							
	(1)	How careful I w	as!		(2)	Hov	v I was car	eful!	
	(3)	What a careful I	was !	!	(4)	Hov	v was I car	eful!	
5.	Whi	ch of the alternativ	ves is	not a comp	olex s	enten	ce ?		
	(1)	l went because I	was :	invited.					
	(2)	They always talk	who	never thin	k				

Listen carefully and take notes.

(3)

(4)

He trudged on, though he was tired.

6.	ln tl blar	•	e questic	on choose th	ie Moi	rd wh	ich is the most a	рргорг	iate to fill in the
	Arti	sts must be		, otherwise	they	just re	epeat what they	see or	hear.
	(1)	creator	(2)	creative		(3)	critic	(4)	creativity
7.	Con	vert the follow	ing sent	ence into in	direct	speed	:h :		
	She	said, "What a	lovely sc	ene it is!"					
	(1)	She said that	what a	lovely scene	е.				
	(2)	She said that	it was a	very lovely	scene	e there	2.	•	
	(3)	She explained	d that w	hat a lovely	scene	e it is.			
	(4)	She exclaime	d that it	was a very	lovely	scen	e.		
							•	_	-
8.	Pick	out the error i	in the fol	lowing sen	tence	•			•
	She	didn't yet see	the Quee	en.					
	(a)	Didn't	(b)	Yet		(c)	The	(d)	See
	Ans	wer options :							
	(1)	(a) only	(2)	(b) only		(3)	(a) and (d)	(4)	(c) and (d)
9.	We	must save mor	ney for a	rainy day .					
	The	underlined ph	rase inea	ans:					
		rainy season			(2)	a tin	ne of adversity		
	(3)	a time of pro	sperity		(4)		onderful day		
10.	lder	ntify the under	lined cla	use in the fo	ollowi	ng sei	ntence.		
	He	detests writing	letters .						
	(1)	Infinitival	(2)	Gerundia	I	(3)	Adverbial	(4)	Adjectival

11.							in the following	sente	nce.
	νν π∈ (1)	en I Get, will be		my childre.	(2)		—· will be playing		
	(3)	Get, are pla			(4)		are playing		
12.	Hur	nting tigers is	s a favourit	e sport in th	is cou	ıntry.	Identify the type	of ph	rase underlined
	(1)	Gerundial	(2)	Adjectival		(3)	Infinitive	(4)	Prepositional
13.	Iden	ntify the gran	nmatically	correct sent	ence	:			
	(i)	I was wishi	ing I was a	bird.					
	(ii)	I wish I wa	s a bird.						
	(iii)	I wish I we	re a bird.						
	(iv)	I wished I	was a bird.	i					
	Ans	wer options	:						
	(1)	Only (i) is o	correct		(2)	Only	(ii) is correct	ŧ	
	(3)	Only (iii) is	correct		(4)	Only	(iv) is correct		
14.	Не	always quarr	elled with	his elder b	rother	r, they	could never se	e eye t	o eye with each
	othe	er.							
	The	underlined p	ohrase mea	ins :					
	(1)	Face direct	ly		(2)	Lool	c at each other		
	(3)	agree			(4)	Face	to Face		
15.	Whi	ich part in th	e following	g sentence h	as an	error	in it?		
	Will	l I give you th	ne newspa	per?					
	(1)	Give			(2)	Will			
-	(3)	The			(4)	Non	e of the above		
16.	Ider	ntify the supe	rlative for	m of the foll	lowin	g adje	c ti ve.		
	"Tir	ıy"							
	(1)	Tinier	(2)	Most tiny		(3)	More tiny	(4)	Tiniest

- (1) Students must either wear hats or caps.
- (2) Students must wear hats or either caps.
- (3) Either students must wear hats or caps.
- (4) Students must wear either hats or caps.

He is an ascetic neither in theory nor practice.

(4)

27.	Fill pref	in the blank in ix.	the fol	lowing sente	nce v	with t	he word in br	ackets w	rith appropriate			
	"Th	is is not an		(curable) di	(curable) discase," said the doctor.							
	(1) incurable (2) uncurable (3) recurable (4) undercurable											
28.		ose the word wl	nich be	st expresses	the n	neanin	ng of the given	word.				
	(1) Courageous (2) Rash (3) Bold (4) Daring											
29	Pick	out the correct	senten	ce out of the	alter	native	es:					
	(1)	I would rather	you ca	an go by air	(2)	I wo	ould rather you	go by a	ir			
	(3)	I would rather	you w	ent by air	(4)	l wi]	ll rather you w	ent by a	ir			
30.	Which of the sentence pairs given below is not correctly matched?											
	(a)	When can thei	r glory	fade ?		(i)	Their glory c	an nevei	fade.			
	(b)	Was he not a v	illain t	o do such a o	deed '	? (ii)	He was a vill	ain to de	o such a deed.			
	(c)	How can man fearful odds?	die be	tter than faci	ng	(iii)	Man can die odds.	better th	an facing fearful			
	(d) What though we happen to be late? (iv) It does not matter much thou happen to be late.								uch though we			
	Ans	wer options :										
	(1)	(a) (i)	(2)	(b) (ii)		(3)	(c) (iii)	(4)	(d) (iv)			
31.	Pick	out the compou	ınd ser	ntence from t	he fo	llowir	ng :					
	(a)	Speak, or you	will die	e.								
	(b)	He has writter	ı a lette	er to get mon	ey.		• •					
	(c)	I know that sh	e is a g	good lady,								
	(d)	She is ill, so sh	e will 1	not come.								
	Ans	wer options :										
	(1) (a) and (b) only (2) (b) and (c) only											
	(3)	(c) and (d) onl	у .		(4)	(a) a	nd (d) only					

A		9 E1:
32.	Iden	ntify simple sentence/s in the given sentences.
	(a)	His courage won him honour.
	(b)	The moon was bright and we could see our way.
	(c)	I both thanked him and rewarded him.
	(d)	The hour to prepare the lesson has arrived.
	Ans	wer options :
	(1)	(a) only (2) (b) only
	(3)	(a) and (d) (4) None of the above
33.	wor	
	(1)	MMISSIONED Started (2) Closed (3) Finished (4) Terminated
 34.	Rew	rite the following sentence correctly :
	Ton	n bought last week a new bike.
	(1)	Last week a new bike Tom bought.
	(2)	Tom last week bought a new bike.
	(3)	Tom bought a new bike last week.
	(4)	Tom bought last week a new bike.
35.	Pick	c out the correct indirect narration of the sentence.
	The	teacher said to the student, "Where do you live ?"
	(1)	The teacher asked the student that where do you live.
	(2)	The teacher asked the student where he lived.
	(3)	The teacher asked the student where did he lived.

36.		ich of the alte ence ?	ernative	s correctly	descr	ibes t	he underlined	part in	the following
	Tha	t you should s	ay so su	rprises me.	,				
	(1)	Adjective Cl	ause		(2)	Nou	n Clause		
	(3)	Adverb Clau	ıse		(4)	Non	e of the above		
37.	Wha	at is the relativ	e status	of clauses i	in a co	mpoui	nd sentence ?		
	(1)	Equal			(2)	Ineq	ual		,
	(3)	Indifferent			(4)	Non	e of the above		
38.		ntify the under	-	rt of speech	n in the	follo	wing sentence :		
	(1)	adverb phra	se		(2)	prep	positional phrase	!	
	(3)	noun phrase	2		(4)	verb	phrase		
39.	Wha	at word means	s beautif	ul, honest a	and is a	also a	bazaar ?		
	(1)	Fare	(2)	Fair		(3)	Fire	(4)	Fear
40.	Use	the correct ter	nse form	of the verb	given	in the	bracket in the f	ollowin	ng sentence :
	She	noticed me	_	_ (enter) h	er hous	se.			
	(1)	to enter	(2)	entering		(3)	has entered	(4)	is entering
 कच्च	या का	मासाठी जागा /९	SPACE F	OR ROUG	H WOI	RK			

Read the passage and choose the best alternative. Q. Nos. 41 to 45:

Executive coaching is an in-depth professional intervention which enhances managerial functioning through multiple interactions with key executives, one-on-one or in groups.

Coaching is most effective when it includes senior level officials, as it then helps change mindsets, and influence behaviour throughout their organizations. It is customised to the specific needs of employees, is based on - the job experience, has direct application to work situations and thrives on the feed-back of participants. The exercise involves continual guidance, follow-ups and learning.

Shyam Viswanthan, Chief Executive, Corporate Education, Grow Talent, defines executive coaching as, "The process of helping an executive 'develop' by turning his day-to-day work situations into learning opportunities, in a planned manner - and by helping him reflect on the learning to become more capable than he previously was."

However, misconceptions about this kind of coaching still persist, says Aanal Bhagwati, Principal Consultant, Human Capital Management, Ahmedabad, "In our country coaching is looked at in a very negative manner. It is often kept a secret, which goes against its prime objective."

Executive coaching usually involves three parties - the coach, the coached and the client (or employer), who pays for the service. It is different from conventional training, which often does not have long-term benefits, and also the mentors hired do not feel the responsibility to execute the core values. "The executive coach supports the coached over an extended period till he has acquired the competencies required for his job."

"Executive coaching does not involve any fixed pattern or methodology of training. It is tailored to the needs and the objectives of a client.." The content of coaching is not pre-determined and does not follow a fixed programme. It is decided by the coached. It is said that the coached decides the agenda, and the coach guides him or her.

Some main elements of coaching include "Active Listening, Powerful Questions, and Direct Communication."

The coach need not be from the same functional area. A good coach always promotes the skill to ask the right question at the right time that helps in finding the perfect path.

Coaching a leader can help change his style and behaviour and this can further enhance the effectiveness of his team. This method is also beneficial for small and budding companies to move ahead and grow in a well-planned manner. "Coaching helps an executive reflect on his performance in a specific area with the assistance of an informed, objective coach. The focus is not only on using the knowledge and skills but also on reviewing attitude and approach."

The concept to executive coaching is not new to the world. It has flourished in the US and produced magnificent outcome. However, in our country, coaching is still in its formative stages. It needs to be understood that coaching is not always a remedial measure but more of a developmental technique. The experience of the US and European corporate shows that executive coaching delivers a better return on investment than other investments in capacity building.

Research indicates a spectacular improvement in performance after coaching. A more intensive use of coaching will be a cost-effective way to improve the competitiveness of Indian corporate in global markets.

कच्या कामासाठी जागा /SPACE FOR ROUGH WORK

Choose from the given alternatives the best answer.

41.	According to	the writer	of the	passage	executive	coaching	means :
	TICCOLUMNIC TO	TAIL THILL	01 1110	passage	CACCALLIC	COUCLET	TICALO .

- (1) The training given to the executive of an organization.
- (2) The process of helping an executive develop by turning his or her day-to-day situations into learning opportunities.
- (3) Multiple interactions with key executives.
- (4) Professional intervention which enhances managerial functioning of the executives.

42. An effective, executive coaching does not involve :

- (1) a pre-determined content
- (2) any fixed pattern or methodology of training
- (3) only knowledge and skill to be imparted
- (4) any one of the above

43. Element of coaching include:

- (1) active listening
- (2) powerful questions and answers
- (3) direct communication between the coach and the coached
- (4) all above
- **44.** Choose from the following words the word which conveys nearly the same meaning as the given word used in the passage.

'SPECTACULAR'

- (1) daring
- (2) impressive
- (3) dazzling
- (4) splendid
- **45.** Choose from the following words the word which is nearly the opposite in meaning to the given word used in the passage.

PERFORMANCE

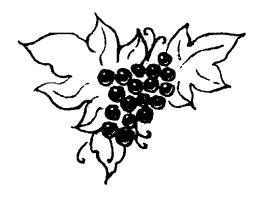
(1) failure

(2) unfulfilment

(3) inefficiency

(4) non-functioning

Read the following passage and answer the questions given below it. Q. Nos. 46 to 50:



She told Matthew the story the next morning. Matthew was confounded and puzzled; he could not so quickly lose faith in Anne but he had to admit that circumstances were against her.

"Well now, what are you going to do about it?" Matthew asked forlornly, feeling secretly thankful that Marilla and not he had to deal with the situation.

"She'll stay in her room until she confesses," said Marilla grimly. "Then we'll see. Perhaps we'll be able to find the brooch if she'll only tell where she took it; but in any case she'll have to be severely punished, Matthew."

Anne steadfastly refused to confess. She persisted in asserting that she had not taken the brooch. The child had evidently been crying and Marilla felt a pang of pity which she sternly repressed.

"You'll stay in this room until you confess, Anne. You can make up your mind to that," she said firmly.

"But the picnic is tomorrow, Marilla," cried Anne. "You won't keep me from going to that, will you? You'll just let me out for the afternoon, won't you? Then I'll stay here as long as you like AFTERWARDS cheerfully. But I MUST go to the picnic."

"You'll not go to picnics nor anywhere else until you've confessed, Anne."

"Oh, Marilla," gasped Anne.

But Marilla had gone out and shut the door.

46.	The passage is about (1) brooch (3) a picnic	(2) (4)		ue's guilt/innoc illa's love for A		
47.	I <u>Must</u> go to the picnic. The underlined word denotes. (1) Willingness (2) compuls	ion	(3)	obligation	(4)	a great desire
कच्च	या कामासाठी जागा /SPACE FOR ROUG	H WOI	RK	·		

48 .	Johr	strongly and	consiste	ntly assert	ted his	opinio	n.		
	Pick	out the correc	ct alterna	itive in pla	ace of th	ne unc	lerlined part.		
	(1)	sternly	(2)	steadfas	tly	(3)	evidently	(4)	grimly
49 .	(i)	Anne was re	ady to c	onfess.			-		
	(ii)	Anne was m	ore cond	erned abo	ut the p	picnic	than the lost b	prooch.	
	Pick	out the correct	ct senten	ce.					
	(1)	Only (i) is co	orrect		(2)	Only	y (ii) is correct		
	(3)	Both (i) and	(ii) are c	orrect	(4)	Both	ı (i) and (ii) ar	e incorre	ct
50.	Anr	ie wanted to							
	(1)	go for a picn	iic		(2)	go te	o her friend		
	(3)	sleep in the 1	room		(4)	conf	ess her folly		
	A so	ong always has	s :						.
	(1)	Music	(2)	Coreogr	aph	(3)	Words	(4)	Light effects
<u> </u>		ee of the follow does not belor			n certai	n way	and so form a	group.	Which is the one
	(1)	357	(2)	797		(3)	153	(4)	246
53.	thre	e-fourths of t thirds of the	he total	number c	of buffa	loes a	nd the total r	number (these constitute of buffaloes are y cows Shyama
	(1)	16	(2)	32		(3)	48	(4)	24
 54.		ich one is diffe	rent fron	n the rest	?				
	(1)	QPNM	(2)	EDBA		(3)	MLIH	(4)	VUSR
 55.	Ider	ntify the odd g	roup of l	etters fron	n the fo	llowir	 ng:		
 55.		ntify the odd g	-		n the fo	llowir	ng:		

56. Find out correct sequential number	56.	Find	out	correct	sec	uential	numbe	er.
--	-----	------	-----	---------	-----	---------	-------	-----

1, 121, 441, ___ ?

- (1) 484
- (2) 562
- (3) 561
- (4) 961

57. If in a certain code 'TABLE' is written as 'WDEOH' then how will 'SANDAL' be written in the same code?

- (1) UDQEDO
- (2) VDQGDO
- (3) WDQHDO
- (4) UCOECN

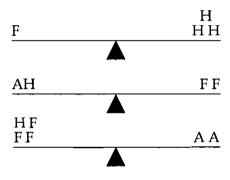
58. Which one of the groups of letters is different from the rest?

- (1) PRT
- (2) KMO
- (3) BDF
- (4) CEH

59. Which one is different from the rest?

- (1) HJL
- (2) PRU
- (3) MOQ
- (4) EGI

60. Study the scales and select the values of ratio F: H: A



- (1) 3:1:5
- (2) 1:3:5
- (3). 5:3:1
- (4) 3:5:1

61. In the question below is given statement followed by two assumptions numbered I and II. An assumption is something supposed to be or taken for granted. You have to consider the statement and assumptions and decide which of the assumptions is implicit in the statement.

Statement:

If you want to ask anything about this case, you can contact the lawyer of our company

of our company.

Assumptions:

All companies hire a lawyer of their own.

II The company's lawyer is aware about the case.

Answer options:

- (1) Only **I** is implicit
- (2) Only II is implicit
- (3) Both I and II are implicit

I

(4) Neither I nor II is implicit

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62.		n A is to the			B. To	wn C is	to the	e South of to	own A. To	wn C is towards
	(1)	East	(2	2) V	Vest		(3)	North	(4)	South
63.										vice of son's age. e age of the son.
	(1)	10 yrs.	(2	2) 2	0 yrs.		(3)	22.5 yrs.	(4)	15 yrs.
64.	ansv		sh solve	d 50 d	question					mark for wrong many questions
	(1)	22	(2	2) 1	2		(3)	24	(4)	8
65.		- ie is walking right hand s	-	s Noi	th in th	e evenii	ng his	or her shad	low will ge	t casted to his or
	(1)	Never				(2)	Ofte	en		
	(3)	Always				(4)	Som	etimes		
	in th	ider the sta ne statement ement :	t.	e invi	•				•	nnouncement in
	Assı	umptions :	I V	ery f	ew reac	ders rea	d ann	ouncement	in newspa	per.
			II P	eople	do not	attend	music	cal program	me which i	s f r ee.
	Ans	wer options	s :							
	(1)	Only I is i	-			(2)	-	y II is impli		
	(3)	Both I and	d II are i	mplic	it	(4)	Nei	ther I nor II	is implicit	
67.		range the g	iven lett	ers ar	nd form	a word	. Ide	ntify the ca	tegory in w	hich it fits.
	(1)	colour	(2	2) f	ruit		(3)	flower	(4)	vegetable
 68.	If th	e sequence on the	of Englis 5 th lette	h alpi r fron		s writte	n in r	everse order	r. Which w	ould be 6 th letter
	(1)	K	(2	2) I	-		(3)	J	(4)	Α
		<u> </u>								

69. In the question below are given statements followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance from commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follow from the given statements disregarding commonly known facts.

Statements:

Some books are pencils.

All pencils are boxes.

All boxes are benches.

Conclusions:

I Some benches are pencils.

II Some benches are boxes.

Answer options:

- (1) Only conclusion I follows
- (2) Only conclusion II follows
- (3) Either conclusion I or II follows
- (4) Both conclusions I and II follows

70. Solve:







- (1) 32
- (2) 42
- (3) 31
- (4) 44

71. Complete the following number series:

5, 9, 13, 17, _____.

- (1) 21
- (2) 23
- (3) 25
- (4) 27

72. Identify an odd number from the following:

17, 21, 29, 37

- (1) 17
- (2) 21
- (3) 29
- (4) 37

73. Identify the odd group of letters from the following:

AEBF, IMJN, SWTX, MQNS

- (1) MQNS
- (2) IMJN
- (3) SWTX
- (4) AEBF

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74. Study the relationship between numbers given outside bracket and complete the second set of numbers.

222 (448) 334

384 (?) 552

- (1) 276
- (2) 168
- (3) 672

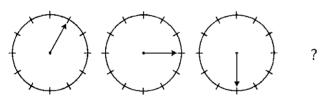
(4) 336

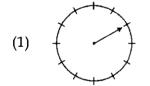
- (1) + ×
- (2) + ÷
- (3) × ÷
- (4) × ÷ + -

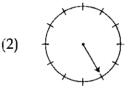
76. Which one is different from the rest?

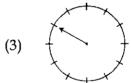
- (1) EB
- (2) OL
- (3) QM
- (4) UR

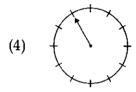
77. Find the correct sequential diagram from the following:











78. Letter is to envelop as water is to ______.

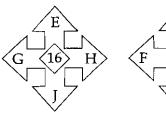
- (1) vapour
- (2) drop
- (3) flow
- (4) glass

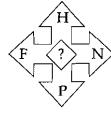
79. Complete the series:

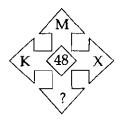
1, 25; 3, 24; 5, 23; 7, 22; 9, 21; _____.

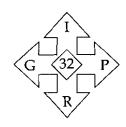
- (1) 15, 16
- (2) 11, 20
- (3) 15, 18
- (4) 11, 21

80. Choose logical alternative for replacing question marks.









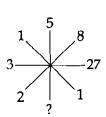
- (1) 24 and Z
- (2) 28 and Z
- (3) 24 and Y
- (4) 28 and Y
- 81. Choose the option that is antonym of the word written in capital.

AMASS

- (1) store
- (2) hide
- (3) remove
- (4) scatter
- 82. Identify the odd group of letters from the following:

AZBY, CXDW, FUGT, HRQP

- (1) AZBY
- (2) HRQP
- (3) CXDW
- (4) FUGT
- 83. Choose correct alternative and complete the diagram.



- (1) 45
- (2) 20
- (3) 625
- (4) 125
- 84. Which number is the seventh part of a quarter of the third part of half 840?
 - (1) 5
- (2) 15
- (3) 25
- (4) 35

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85. If ↑↑ : ↓↓↓ :: ↑↑ : ₹

- $(1) \qquad \boxed{ \begin{matrix} \downarrow \downarrow \downarrow \\ \downarrow \downarrow \downarrow \end{matrix} }$
- (2)
- (3)
- (4)

86. A person have some cows and some ducks. When he asked, how many cows you have then he answered total number of legs of animals are 24 more than twice of their heads. Then how many cows he has?

- (1) 12
- (2) 24
- (3) 8
- (4) 15

87. In the question below is given a statement followed by two assumptions numbered I and II. An assumption is something supposed to be or taken for granted. You have to consider the statement and assumptions and decide which of the assumptions is implicit in the statement?

Statement:

Put your money in locker and call everybody gentleman.

Assumptions:

I Money kept in locker can not be stolen.

II Stealing is crime.

Answer options:

- (1) Only I is implicit
- (2) Only II is implicit
- (3) Both I and II are implicit
- (4) Neither I nor II is implicit

88. Smita is younger than Geeta; Meena is older than Smita. Then what conclusion will be true?

- (1) Geeta and Meena are of same age.
- (2) Meena is older than Geeta.
- (3) Meena is younger than Geeta.
- (4) Smita is younger than Meena and Geeta.

89.	Below are given two statements and they are followed by two conclusions that are
	numbered I and II. You have to consider these statements to be true and then decide
	which of the conclusion/s logically follow/s from the two given statements.

Statements:

Some lillies are butterflies.

All butterflies are leaves.

Conclusions:

All leaves are butterflies.

II. Some lillies are leaves.

Answer options:

- (1) Only conclusion I follows
- (2) Only conclusion II follows
- (3) Either conclusion I or II follows

I.

- (4) Neither conclusion I nor II follows
- 90. 'PR' is related to 'UW' in the same way as 'CM' is related to:
 - (1) RH
- (2) IS
- (3) GQ
- (4) HR
- 91. The numbers in the following question are written according to certain pattern row-wise or column-wise. Identify the pattern and find the missing number accordingly.

6	12	27		
4	9	?		
8	8	20		

- (1) 25
- (2) 20
- (3) 22
- (4) 23
- 92. In the question below are given statements followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance from commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follow from the given statements disregarding commonly known facts.

Statements:

All cats are dogs.

No dog is rabbit.

Some rabbits are rats.

Conclusions:

Some dogs are cats.

II Some rats are dogs.

Answer options:

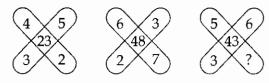
- (1) Only conclusion I follows
- (2) Only conclusion II follows
- (3) Either conclusion I or II follows
- Both conclusions I and II follows

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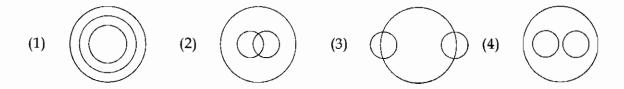
(4)

93. Find the missing number from amongst the given alternatives.



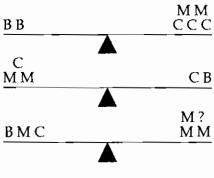
- (1) 3
- (2) 8
- (3) 5
- (4) 6

94. Which of the following diagrams indicate the best relation between elements, thorium, and bromine?



- **95.** Laxman went 15 kms to the West from my house, then turned left and walked 20 kms. He then turned East and walked 25 kms and finally turning left covered 20 kms. How far was he from my house ?
 - (1) 5 kms
- (2) 10 kms
- (3) 40 kms
- (4) 80 kms

96. Study the scales and choose correct symbols to replace question mark for balancing the last scale.



- (1) B
- (2) C
- (3) MC
- (4) BC

97. 180 meter long train crosses one pole in 20 seconds. Calculate the speed of train.

- (1) 15 m/sec
- (2) 09 m/sec
- (3) 18 m/sec
- (4) 17 m/sec

A					23				E11
98.	Which one of the pairs of letters given below is different from the rest?								
	(1)	NQ	(2)	SV	(3)	КО	(4)	WZ	
99.	Find the correct sequential group of letters : AZYB, CXWD, EVUF, ?								
	(1)	BYZA	(2)	FWVG	(3)	GTSH	(4)	DWVE	
100.	Chil of th	mily has thr dren shared he other fan ily members	1/4 th of the aily membe	e cake. The	y all togethe	r shared '6'	times as mu	ich cake a	s each
	(1)	18	(2)	21	(3)	20	(4)	24	

- o 0 o -

सूचना — (पृष्ठ 1 वरून पुढे....)

- (8) प्रश्नपुस्तिकेमध्ये विहित केलेल्या विशिष्ट जागीच कच्चे काम (रफ वर्क) करावे. प्रश्नपुस्तिकेव्यतिरिक्त उत्तरपत्रिकेवर वा इतर कागदावर कच्चे काम केल्यास ते कॉपी करण्याच्या उद्देशाने केले आहे, असे मानले जाईल व त्यानुसार उमेदवारावर शासनाने जारी केलेल्या ''परीक्षांमध्ये होणाऱ्या गैरप्रकारांना प्रतिबंध करण्याबाबतचे अधिनियम-82'' यातील तरतुदीनुसार कारवाई करण्यात येईल व दोषी व्यक्ती कमाल एक वर्षाच्या कारावासाच्या आणि/किंवा रुपये एक हजार रकमेच्या दंडाच्या शिक्षेस पात्र होईल.
- (9) सदर प्रश्नपत्रिकेसाठी आयोगाने विहित केलेली वेळ संपल्यानंतर उमेदवाराला ही प्रश्नपुस्तिका स्वतःबरोबर परीक्षाकक्षाबाहेर घेऊन जाण्यास परवानगी आहे. मात्र परीक्षा कक्षाबाहेर जाण्यापूर्वी उमेदवाराने आपल्या उत्तरपत्रिकेचा भाग-1 समवेक्षकाकडे न विसरता परत करणे आवश्यक आहे.

नमना	प्रश्न
1 1 11	~~ .

				_					
Pick out the	corre	ect word to	fill in the	e blank :					
Q.No. 201. I congratulate you your grand success.									
	(1)	for	(2)	at	(3)	on	(4)	about	
			` ,	on″ असे आहे. क्रमांक ''③''	•		` '		
प्र.ेक्र. [°] 201.	1	2	4						
			-	स्तिकेतील प्रत्येव नक्रमांकासमोरील	-		_		-

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फक्त काळ्या शाईचे बॉलपेन वापरावे, पेन्सिल वा शाईचे पेन वापरू नये.